Mathematics 1101Y – Calculus I: functions and calculus of one variable TRENT UNIVERSITY, 2010–2011

Solutions to Assignment #3 Some poetical mathematics

Indian mathematicians wrote up much of their work in verse. For example, here is a problem^{*} posed by Bhaskara[†] (c. 1114-1185 A.D.) in a book dedicated to his daughter Lilavati:

The square root of half the number of bees in a swarm Has flown out upon a jasmine bush; Eight ninths of the swarm has remained behind; And a female bee flies about a male who is buzzing inside a lotus flower; In the night, allured by the flower's sweet odour, he went inside it And now he is trapped! Tell me, most enchanting lady, the number of bees.

For those interested in the history of mathematics, Bhaskara developed a number of techniques based on infinitesimal analysis that anticipated portions of both differential and integral calculus.

1. Restate the problem given above as an equation. [4]

SOLUTION. If x is the total number of bees in the swarm, the problem tells us that $\sqrt{\frac{x}{2}}$ of them have flown to the jasmine bush, $\frac{8}{9}x$ have remained behind, and 2 more are in or around the lotus flower. Thus

$$x = \sqrt{\frac{x}{2}} + \frac{8}{9}x + 2$$

is the equation given in the problem. \blacksquare

2. Solve the equation you obtained in 1 by hand. [3]

SOLUTION. Here goes! We first rearrange the equation to help isolate and get rid of the square root, and then eliminate all the fractions among the coefficients:

$$x = \sqrt{\frac{x}{2}} + \frac{8}{9}x + 2 \implies \sqrt{\frac{x}{2}} = \frac{1}{9}x - 2$$

$$\implies \frac{x}{2} = \left(\frac{1}{9}x - 2\right)^2 = \frac{1}{81}x^2 - \frac{4}{9}x + 4$$

$$\implies \frac{1}{81}x^2 - \frac{17}{18}x + 4 = 0 \implies 2x^2 - 153x + 648 = 0$$

^{*} This translation of Bhaskara's problem is given in *The Heritage of Thales*, by W.S. Anglin & J. Lambeck, Springer Verlag, New York, 1995, ISBN 0-387-94544-X, p. 113.

^{\dagger} There was another important Indian mathematician also named Bhaskara (*c.* 600-680 A.D.), just to confuse the issue.

... and then solve the resulting quadratic equation using the quadratic formula:

$$x = \frac{-(-153) \pm \sqrt{(-153)^2 - 4 \cdot 2 \cdot 648}}{2 \cdot 2}$$

= $\frac{153 \pm \sqrt{23409 - 5184}}{4}$
= $\frac{153 \pm \sqrt{18225}}{4} = \frac{153 \pm 135}{4}$
= $\frac{288}{4}$ or $\frac{18}{4}$
= 72 or $\frac{9}{2}$

Thus x, the number of bees in the swarm, is either 72 or $\frac{9}{2}$. Bhaskara didn't allow for fractional bees ... [But see the bonus problem!]

3. Solve the equation you obtained in 1 using Maple. [3]

SOLUTION. The Maple command

```
> solve(x=sqrt(x/2)+8*x/9+2,x);
gives the result
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72
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That is x = 72 is the solution to the equation described by Bhaskara.

On the other hand, the Maple command

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> solve(2*x^2-153*x+648-0,x);
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gives the result:

 $\frac{9}{2},72$

That is $x = \frac{9}{2}$ and x = 72 are the two solutions of the quadratic equation we obtained and then solved in **2**.

Why doesn't Maple give $\frac{9}{2}$ as a solution of the original equation? Beats me!

Bonus. What does Bhaskara's problem have to do with a *Monty Python* sketch? [1]

SOLUTION. The 1972 album Monty Python's Previous Record from the British comedy group Monty Python includes the song Eric the Half-a-bee, where it concludes a variant of their classic Fish License sketch. You can find the song on YouTube at:

http://www.youtube.com/watch?v=MlrsqGal64w

The lyrics provide a clue that some of the group had been philosophy majors ...