

**Mathematics 3820H – Mathematics from medieval to modern times**

TRENT UNIVERSITY, Fall 2012

**Assignment #6**

*Due on Tuesday, 30 November, 2012.*

An excerpt from *Dialogues Concerning Two New Sciences* [1]:

SIMPLICIO. . . . Since it is clear that we may have one line greater than another, each containing an infinite number of points, we are forced to admit that, within one and the same class, we may have something greater than infinity, because the infinity of points in the long line is greater than the infinity of points in the short line. This assigning to an infinite quantity a value greater than infinity is quite beyond my comprehension.

SALVIATI. This is one of the difficulties which arise when we attempt, with our finite minds, to discuss the infinite, assigning to it those properties which we give to the finite and limited; but this I think is wrong, for we cannot speak of infinite quantities as being the one greater or less than or equal to another. To prove this I have in mind an argument which, for the sake clearness, I shall put in the form of questions to Simplicio who raised this difficulty.

I take it for granted that you know which of the numbers are squares and which are not.

SIMPLICIO. I am quite aware that a squared number is one which results from the multiplication of another number by itself; thus 4, 9, etc., are squared numbers which come from multiplying 2, 3, etc., by themselves.

SALVIATI. Very well; and you also know that just as the products are called squares so the factors are called sides or roots; while on the other hand those numbers which do not consist of two equal factors are not squares. Therefore if I assert that all numbers, including both squares and non-squares, are more than the squares alone, I shall speak the truth, shall I not?

SIMPLICIO. Most certainly.

SALVIATI. If I should ask further how many squares there are one might reply truly that there are as many as the corresponding number of roots, since every square has its own root and every root its own square, while no square has more than one root and no root more than one square.

SIMPLICIO. Precisely so.

SALVIATI. But if I inquire how many roots there are, it cannot be denied that there are as many as there are numbers because every number is the root of some square. This being granted we must say there are just as many squares as there are numbers because they are just as numerous as their roots, and all the numbers are roots. Yet at the outset we said there are many more numbers than squares, since the larger portion of them are not squares. Not only so, but the proportionate number of squares diminishes as we pass to larger numbers. Thus up to 100 we have 10 squares, that is, the squares constitute 1/10 part of all the numbers; up to 10000, we find only 1/100 part to be squares; up to a million only 1/1000 part; on the other hand in an infinite number, if one could conceive of such a

thing, he would be forced to admit that there are as many squares as there are numbers all taken together.

SAGREDO. What then must one conclude under these circumstances?

SALVIATI. So far as I see we can only infer that the totality of all numbers is infinite, that the number of squares is infinite, and that the number of their roots is infinite; neither is the number of squares less than the totality of all numbers, nor the latter greater than the former; and finally the attributes “equal,” “greater,” and “less,” are not applicable to infinite, but only to finite, quantities. When therefore Simplicio introduces several lines of different lengths and asks me how it is possible that the longer ones do not contain more points than the shorter, I answer him that one line does not contain more or less or just as many points as another, but that each line contains an infinite number. Or if I had replied to him that the points in one line were equal in number to the squares; in another, greater than the totality of numbers; and in the little one, as many as the number of cubes, might I not, indeed, have satisfied him by thus placing more points in one line than in another and yet maintaining an infinite number in each? . . .

1. What number systems does Salviati refer to or use in this passage? [1]
2. What point is Salviati trying to make with this argument? [3]
3. Is Salviati’s argument correct? Why or why not? [4]
4. How would the problems posed in this passage be handled nowadays, at least by most mathematicians? [2]

For the context and more of the discussion, you can read the parts of [1] near the excerpt, which is on pp. 31-33.

#### REFERENCE

1. *Dialogues Concerning Two New Sciences*, by Galileo Galilei, trans. by H. Crew & A. de Salvio (MacMillan, New York, 1914), which can be found (pdf, epub, & other formats) online at:  
<http://openlibrary.org/works/OL15231447W>