# Mathematics 2200H – Mathematical Reasoning

[Last modified 2016.09.02.] TRENT UNIVERSITY, Fall 2016

[In Peterborough!]

## Instructor

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**Department of Mathematics** 

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# Prerequisite

At least 60% in MATH 1350H and in one of MATH 1120H or 1100Y or 1101Y.

## Text

None. There will be handouts with many key definitions and results, and references, but you will need to take (or get) notes in class.

#### Meetings

Lectures: Monday 11:00-11:50 in GCS 108, Wednesday 10:00-10:50 and Thursday 12:00-12:50 in GCS 103.

Seminars: Monday 17:00-17:50 in GCS 106.

#### Marking Scheme

There will be eleven weekly assignments and a take-home final examination. The best ten assignments will each count for 6.5% of the final mark and the final exam will count for the remaining 35%. Note that more 25% of the course marks will be obtained by the final date (Tuesday, 8 November) to withdraw from Fall half-courses without academic penalty. Assignments will not normally be accepted after the due date; students unable to hand them in on time for reasons beyond their control should contact the instructor as soon as possible. This scheme may be modified in *exceptional* circumstances, such as a lengthy absence due to illness. Any such modification will require the agreement of both the student and the instructor.

#### Learning Outcomes

This course is an introduction to the basics of doing mathematical proofs while acquiring familiarity with a number of basic concepts, drawn from logic, set theory, number theory, and combinatorics, which are used in many mathematical fields. Successful students finishing the course should be able to solve problems using the methods developed in the course, read and write mathematics effectively using appropriate notation, and formulate and write logically correct proofs.

### Schedule

Please note that where the material covered is concerned this schedule is a polite fiction: no lesson plan survives contact with actual students unchanged!

Week 0. (8–9 September) Organizational lecture. No seminar this week. Classes begin Thursday, 8 September.

Week 1. (12–16 September) Analyzing problems, problem-solving strategies, logic. Assignment #1 due onThursday, 15 September.

Week 2. (19–23 September) Propositional logic, deductions. Assignment #2 due on Thursday, 22 September.

Week 3. (26-30 September) Basic set theory, functions. Assignment #3 due on Thursday, 29 September.

Week 4. (3–7 October) First-order logic: relations and quantifiers. Assignment #4 due on Thursday, 6 October.

Week 5. (10-14 October) Sets, relations, and functions. Assignment #5 due on Thursday, 13 October. No classes on Thanksgiving Day, Monday, 10 October.

Week 6. (17–21 October) Direct and indirect proof techniques. Assignment #6 due on Thursday, 20 October.

Fall Reading Week. (24–28 October) Enjoy!

Week 7. (31 October – 4 November) Equivalence relations, definition of integers and rationals. Assignment #7 due on Thursday, 3 November.

Week 8. (7–11 November.) Real and complex numbers. Assignment #8 due on Thursday, 10 November. The last date to drop Fall half-courses without academic penalty is Tuesday, 8 November.

Week 9. (14–18 November) Mathematical induction, division and Euclidean algorithms. Assignment #9 due on Thursday, 17 November.

Week 10. (21–25 November) Cardinality of sets. Assignment #10 due on Thursday, 24 November. Take-home final examination distributed on Thursday, 24 November.

Week 11. (28 November – 2 December) Schröder-Bernstein Theorem. Assignment #11 due on Thursday, 1 December.

Week 12. (5-7 December) Catch-up and clean-up. Wednesday, 7 December, is the last day of classes.

Fall examination period. (9-21 December) Take-home final examination due on Friday, 16 December. Departmental Policy: The final date to appeal marks for assignments, quizzes, or projects for Fall half-courses is Monday, 6 March, 2017.

## Academic Integrity

Academic dishonesty, which includes plagiarism and cheating, is an extremely serious academic offence and carries penalties varying from failure on an assignment to expulsion from the University. Definitions, penalties, and procedures for dealing with plagiarism and cheating are set out in Trent Universitys Academic Integrity Policy. You have a responsibility to educate yourself unfamiliarity with the policy is not an excuse. You are strongly encouraged to visit Trents Academic Integrity website to learn more: www.trentu.ca/academicintegrity.

For clarity, the following guidelines will apply in MATH 2200H:

You are permitted and encouraged to work with others and ask anyone willing (especially the instructor!) for explanations, hints, and suggestions for the assignments, and to consult whatever sources you wish. However, all work submitted for credit must be written up entirely by yourself, giving due credit to all the sources of help and information that you actually used. There will be greater restrictions on the take-home final examination, which will be spelled out on the exam.

# Access to Instruction

It is Trent University's intent to create an inclusive learning environment. If a student has a disability and documentation from a regulated health care practitioner and feels that he/she may need accommodations to succeed in a course, the student should contact the Student Accessibility Services Office (SAS) at the respective campus as soon as possible.

### Web Page

This course will not use Blackboard/LearningSystem. It will, however, have a web page with hopefully up-to-date information and all the handouts at: euclid.trentu.ca/math/sb/2200H/