## Mathematics 1550H – Introduction to probability

TRENT UNIVERSITY, Winter 2015

FINAL EXAMINATION Friday, 10 April, 2015

**Time:** 3 hours (14:00-17:00 at the AC) Brought to you by Стефан Біланюк.

**Instructions:** Do both of parts **H** and **T**, and, if you wish, part **E**. Show all your work and simplify answers as much as practicable. *If in doubt about something*, **ask!** 

Aids: Calculator; one  $8.5'' \times 11''$  or A4 aid sheet; standard normal table;  $\leq 1$  brain.

Part H. Do all of 1–5.

|Subtotal = 70/100|

- 1. A fair coin is tossed four times. Let A be the event that the number of heads is odd, and let B be the event that more than two heads occur.
  - **a.** What are the sample space and probability function? [5]
  - **b.** Compute P(A) and P(B). [5]
  - c. Compute P(A|B) and determine whether A and B are independent or not. [5]
- 2. Suppose X is a normally distributed continuous random variable with mean  $\mu = -5$  and standard deviation  $\sigma = 10$ .
  - **a.** Compute  $P(X \leq 0)$ . [5]
  - **b.** Find the value of c such that  $P(X > c) \approx 0.2266$ . [5]
- **3.** A hand of five cards is drawn simultaneously (without order or replacement) from a standard 52-card deck.
  - **a.** What is the probability that the hand is a *busted flush*, that is, that four of the cards are from the same suit and the remaining card is from a different suit? [8]
  - **b.** What is the probability that there is at least one card from each of the four suits in the hand? [7]
- 4. A fair coin is tossed until it comes up again with one or the other face for the second time.
  - **a.** What are the sample space and probability function? [7]
  - **b.** Let A be the event that three tosses took place and let B be the event that the first toss was a head. Determine whether the events A and B are independent or not. [8]
- **5.** Let X be a continuous random variable with density function

$$f(x) = \begin{cases} \frac{3}{x^4} & x \ge 1\\ 0 & x < 1 \end{cases} = \begin{cases} 3x^{-4} & x \ge 1\\ 0 & x < 1 \end{cases}.$$

Compute the expected value E(X) and variance V(X) of X. [15]

[Parts  $\mathbf{T}$  and  $\mathbf{E}$  are on page 2.]

**Part T.** Do any *two* (2) of **6–10**.

- 6. A box initially contains six balls, three red and three green. Balls are drawn randomly from the box, without replacement, until the second time a red ball is drawn. Let X be the number of draws made during the process.
  - **a.** Find the probability function of X. [6]
  - **b.** Compute the expected value E(X) and variance V(X) of X. [4]
  - c. Let A be the event that X = 3 and let B be the event that the first ball drawn is red. Determine whether A and B are independent events or not. [5]
- 7. Suppose the discrete random variables X and Y are jointly distributed according to the following table:

$X \setminus Y$	1	2	3
1	0.2	0.2	0
2	0.1	0	0.2
3	0	0.1	0.2

- **a.** Compute the expected values E(X) and E(Y), variances V(X) and V(Y), and covariance Cov(X, Y) of X and Y. [10]
- **b.** Let U = 3X + Y. Compute E(U) and V(U). [5]
- 8. Let  $g(x) = \begin{cases} xe^{-x} & x \ge 0 \\ 0 & x < 0 \end{cases}$  be the probability density function of the continuous random variable X.
  - **a.** Verify that g(x) is indeed a probability density function. [7]
  - **b.** Compute the expected value E(X) and variance V(X) of X. [8]
- **9.** Suppose Y is a continuous random variable with an exponential distribution such that  $P(Y \le \ln(2)) = \frac{1}{2} = 0.5$ .
  - **a.** Determine the expected value, E(Y), of Y. [10]
  - **b.** Use Markov's Inequality to estimate  $P(Y \ge 4)$  and then compute it exactly. [5]
- **10.** Suppose W is a discrete random variable with possible values 0, 1, 2, ..., and such that E(W) = V(W) = 1. Show that for any integer  $k \ge 1$ ,  $P(W \ge k+1) \le \frac{1}{k^2}$ . [15]

$$[Total = 100]$$

## Part E. Bonus!

- . Give an example of jointly distributed random variables X and Y which are not independent, but for which E(XY) = E(X)E(Y) nevertheless. [2]
- $_{000}^{000}$ . Write an original little poem about probability or mathematics in general. [2]

I HOPE THAT YOU ENJOYED THE COURSE! HAVE A GOOD SUMMER!