

Mathematics 1110H – Calculus I: Limits, derivatives, and Integrals
TRENT UNIVERSITY, Summer 2018
Practice Final Examination

Time: 3 hours.

Brought to you by Стефан Біланюк.

Instructions: Do parts **A** and **B**, and, if you wish, part **C**. Show all your work and justify all your answers. *If in doubt about something, ask!*

Aids: Any calculator; (all sides of) one aid sheet; one (1) brain (no neuron limit).

Part A. Do all four (4) of 1–4.

1. Compute $\frac{dy}{dx}$ as best you can in any *four* (4) of **a–f**. [20 = 4 × 5 each]

a. $y = \left(\frac{x+1}{x-1}\right)^2$ **b.** $y = \int_0^x te^{t^2} dt$ **c.** $y = -\cos(t)$
 $x = \sin(t)$

d. $\ln(xy) = 0$ **e.** $y = \sin(\sqrt{x})$ **f.** $y = x^\pi e^x$

2. Evaluate any *four* (4) of the integrals **a–f**. [20 = 4 × 5 each]

a. $\int \frac{e^{\sqrt{t}}}{2\sqrt{t}} dt$ **b.** $\int_0^{\pi/2} x \cos(x) dx$ **c.** $\int_0^1 \arctan(y) dy$

d. $\int_0^{\ln(2)} e^{-y} dy$ **e.** $\int_0^{\sqrt{\pi}} z \cos(z^2) dz$ **f.** $\int_0^{\pi/4} \tan^2(z) dz$

3. Do any *four* (4) of **a–f**. [20 = 4 × 5 each]

a. Let $f(x) = x^2 + 1$ and compute $f'(1)$ using the limit definition of the derivative.

b. Use the $\varepsilon - \delta$ definition of limits to verify that $\lim_{x \rightarrow 0} (2x - 1) = -1$.

c. Compute $\lim_{n \rightarrow \infty} \frac{n^2}{e^n}$.

d. Sketch the region between $y = x^2$ and $y = \sqrt{x}$, $0 \leq x \leq 1$, and find its area.

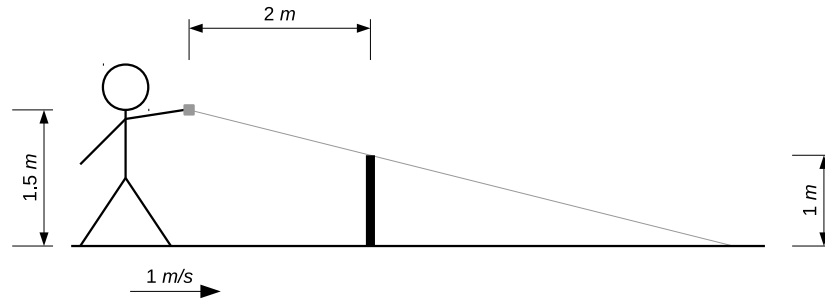
e. Find the equation of the tangent line to $y = \cos(x)$ at $x = \frac{\pi}{4}$.

f. Find the number b such that $\int_0^b (2x + 1) dx = 2$.

4. Find the domain and any and all intercepts, vertical and horizontal asymptotes, and maximum, minimum, and inflection points of $f(x) = e^{-x^2}$, and sketch its graph. [12]

Part B. Do any *two* (2) of **5–7**. [$28 = 2 \times 14$ each]

5. What is the maximum area of a rectangle with its base on the x -axis and which has its two top corners on the semicircle $y = \sqrt{16 - x^2}$?
6. Meredith, carrying a lamp 1.5 m above the ground, walks at 1 m/s along level ground directly toward a 1 m tall post at night. How is the length of the shadow cast by the post in the lamplight changing at the instant that the lamp is 2 m from the post?



7. Sand is poured onto a level floor at the rate of 60 L/min. It forms a conical pile whose height is equal to the radius of the base. How fast is the height of the pile increasing when the pile is 2 m high? [The volume of a cone of height h and base radius r is $\frac{1}{3}\pi r^2 h$.]

[Total = 100]

Part C. Bonus problems! If you feel like it and have the time, do one or both of these.

- . $\sum_{n=1}^{\infty} \frac{1}{n^2} = 1 + \frac{1}{4} + \frac{1}{9} + \frac{1}{16} + \frac{1}{25} + \dots = \frac{\pi^2}{6}$. Assuming this is so [which it is], what is the series $\sum_{k=0}^{\infty} \frac{1}{(2k+1)^2} = 1 + \frac{1}{9} + \frac{1}{25} + \dots$ equal to? [1]
- ⊙. Write a haiku touching on calculus or mathematics in general. [1]

What is a haiku?

seventeen in three:
five and seven and five of
syllables in lines

HAVE SOME FUN THIS SUMMER,
AND DROP BY NEXT YEAR TO TELL ME ABOUT IT!