

Mathematics 1100Y – Calculus I: Calculus of one variable

TRENT UNIVERSITY, Summer 2012

Final Examination

Time: 14:00–17:00, on Tuesday, 7 August, 2012. Brought to you by Стефан Біланюк.

Instructions: Do parts ♡, ◇, and ♣, and, if you wish, part ♠. Show all your work and justify all your answers. *If in doubt about something, ask!*

Aids: Calculator; up to two (≤ 2) aid sheets; at most one (≤ 1) brain.

Part ♡. Do all four (4) of 1–4.

1. Compute $\frac{dy}{dx}$ as best you can in any *three* (3) of **a–f**. [15 = 3 × 5 each]

a. $y = \tan(2x)$ **b.** $e^x e^y = 1$ **c.** $y = e^x \cos(x)$

d. $y = \frac{x^2 + 9}{x + 2}$ **e.** $y = t + 1$
 $x = \sec(t)$ **f.** $y = \int_1^x e^{z+1} dz$

2. Evaluate any *three* (3) of the integrals **a–f**. [15 = 3 × 5 each]

a. $\int \frac{1}{x^3 + 4x} dx$ **b.** $\int_e^\infty \frac{1}{x \ln(x)} dx$ **c.** $\int \cos(2t + 1) dt$

d. $\int_0^{\pi/2} \sin^2(z) \cos^3(z) dz$ **e.** $\int e^x \sec(e^x) dx$ **f.** $\int_0^1 \arctan(x) dx$

3. Do any *three* (3) of **a–f**. [15 = 3 × 5 each]

a. Use the Right-hand Rule to compute the definite integral $\int_0^2 (x + 1) dx$.

b. Compute $\lim_{n \rightarrow \infty} n \sin(n\pi)$.

c. Sketch the region between $r = 0$ and $r = \sec(\theta)$, for $0 \leq \theta \leq \pi/4$, in polar coordinates and find its area.

d. Find the area of the surface obtained by revolving the curve $y = x$, for $0 \leq x \leq 1$, about the y -axis.

e. Use the limit definition of the derivative to compute $f'(2)$ if $f(x) = x^2 + 1$.

f. Determine whether the series $\sum_{n=0}^{\infty} \frac{n}{e^{2n}}$ converges or diverges.

4. Consider the curve $y = \frac{x^2}{2}$ $0 \leq x \leq 2$.

a. Sketch this curve. [1]

b. Sketch the surface obtained by revolving this curve about the x -axis. [1]

c. Compute either *i.* the length of the curve (Not both!) [8]
or *ii.* the area of this surface.

Part \diamond . Do any *two* (2) of **5–7**. [$30 = 2 \times 15$ each]

5. Sketch the solid obtained by revolving the region below $y = \sqrt{25 - x^2}$ and above $y = 0$, for $4 \leq x \leq 5$, about the y -axis and find its volume. [15]
6. Find the domain, all the intercepts, maximum, minimum, and inflection points, and all the vertical and horizontal asymptotes of $f(x) = xe^x$, and sketch its graph. [15]
7. Freyja and Hretha sprint 100 m in lanes that are 5 m apart. The two start simultaneously at $t = 0$ s . Freyja runs at 9.6 m/s and Hretha at 10 m/s .
 - a. How far ahead is Hretha when she crosses the finish line? When does Freyja cross the finish line? [1]
 - b. Determine how quickly Hretha is pulling ahead as she crosses the finish line. [1]
 - c. Determine how the distance [along a direct line] between the two is changing at the instant that Hretha crosses the finish line. [8]
 - d. The two runners' starting positions and their positions at any instant thereafter form a trapezoid. How is the area of this trapezoid changing at the instant that Hretha crosses the finish line? [5]

Part \clubsuit . Do *one* (1) of **8** or **9**. [$15 = 1 \times 15$ each]

8. Consider the power series $\sum_{n=0}^{\infty} \frac{n+1}{2^{n+1}} x^n$.
 - a. Find the radius of convergence of this power series. [10]
 - b. What function has this power series as its Taylor series at 0? [5]
9. Let $f(x) = x \sin(3x)$.
 - a. Find the Taylor series at 0 of $f(x)$. [10]
 - b. Determine the radius of convergence of this Taylor series. [5]

[Total = 100]

Part \spadesuit . Bonus problems! Do them (or not), if you feel like it.

0. Sketch the graph of $r = 1 - e^{-\theta}$ [polar coordinates!] for $\theta \geq 0$, and explain why it has the shape it does. [2]
- 1. Write an original poem touching on calculus or mathematics in general. [2]

I THE COURSE WAS FUN, AT LEAST A LITTLE.
ENJOY THE REST OF THE SUMMER!