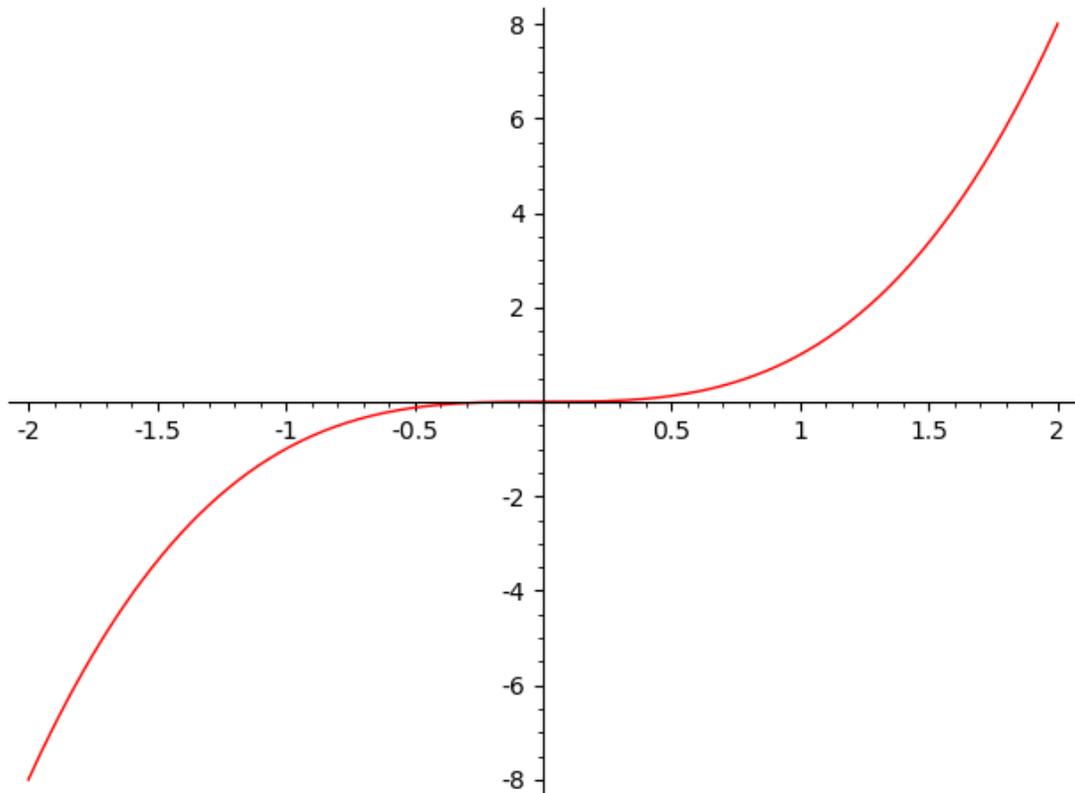


MATH1110H-B-lab-F02-2023-10-03

October 3, 2023

```
[1]: # MATH 1110H-B F02 Lab 2023-10-23
#
# Wherein we add a couple of tricks to our knowledge of the plot command,
# learn how to solve equations, and get started on solving differential
# equations too.
#
# First new plotting trick: change the colour of the graph to something
# other than the default blue:
#
plot(x^3,-2,2,color='red')
```

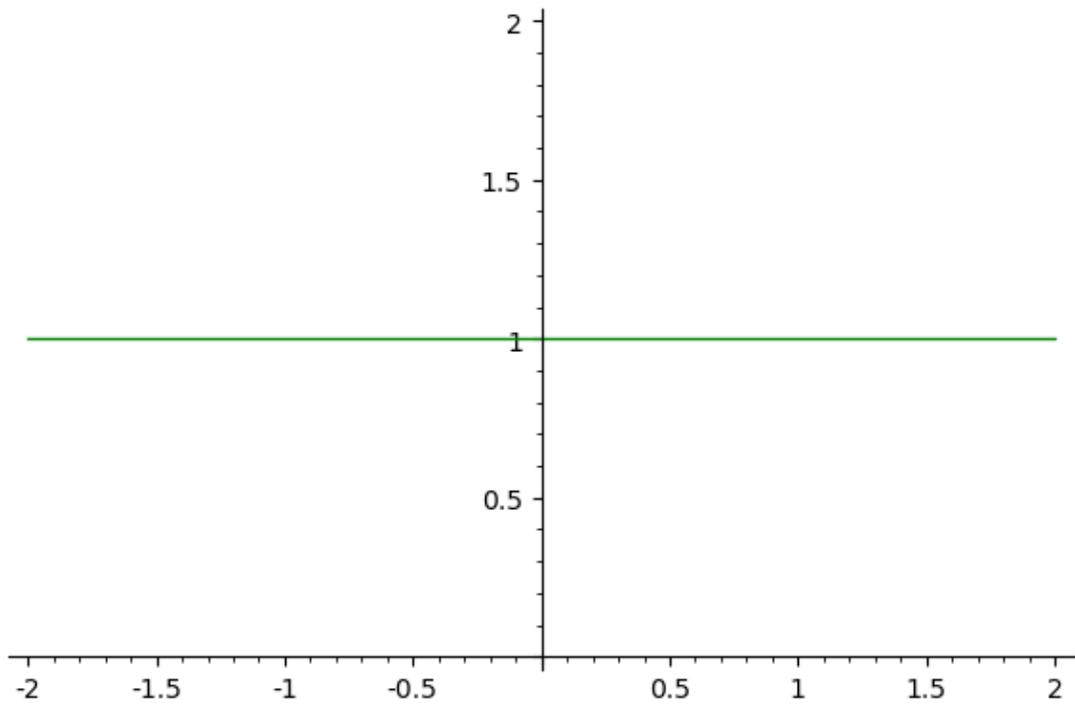
[1]:



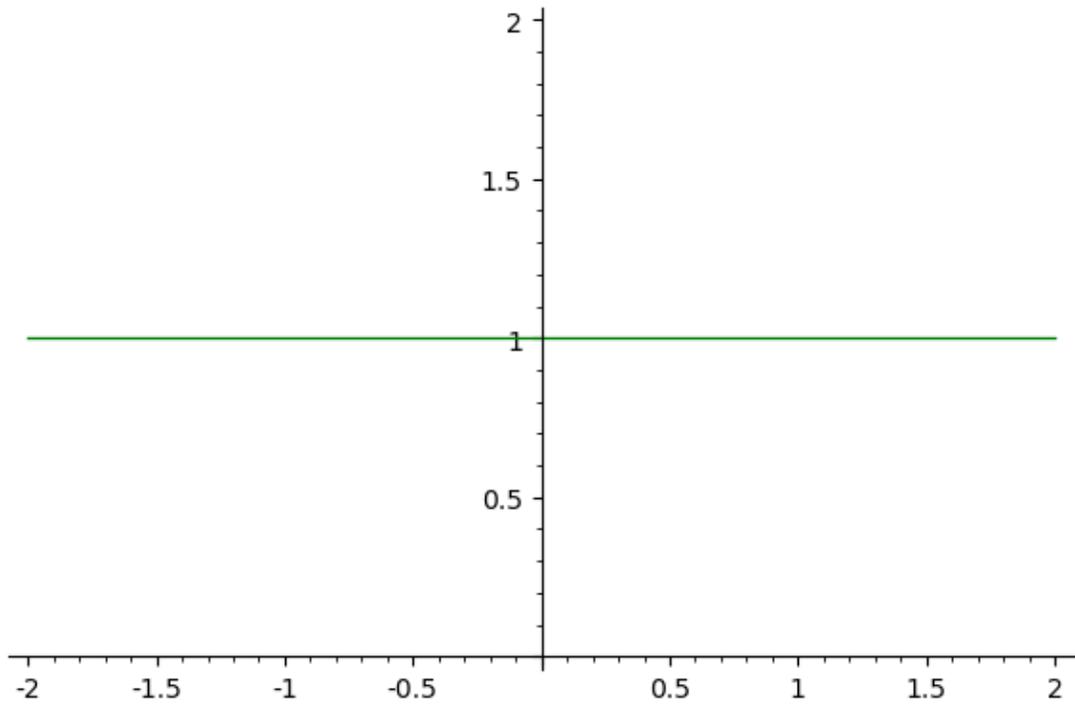
```
[2]: p1 = plot(x^0,-2,2,color='green') # Second trick: give a plot a name,
```

```
[3]: p1 # and then display it directly
```

[3]:



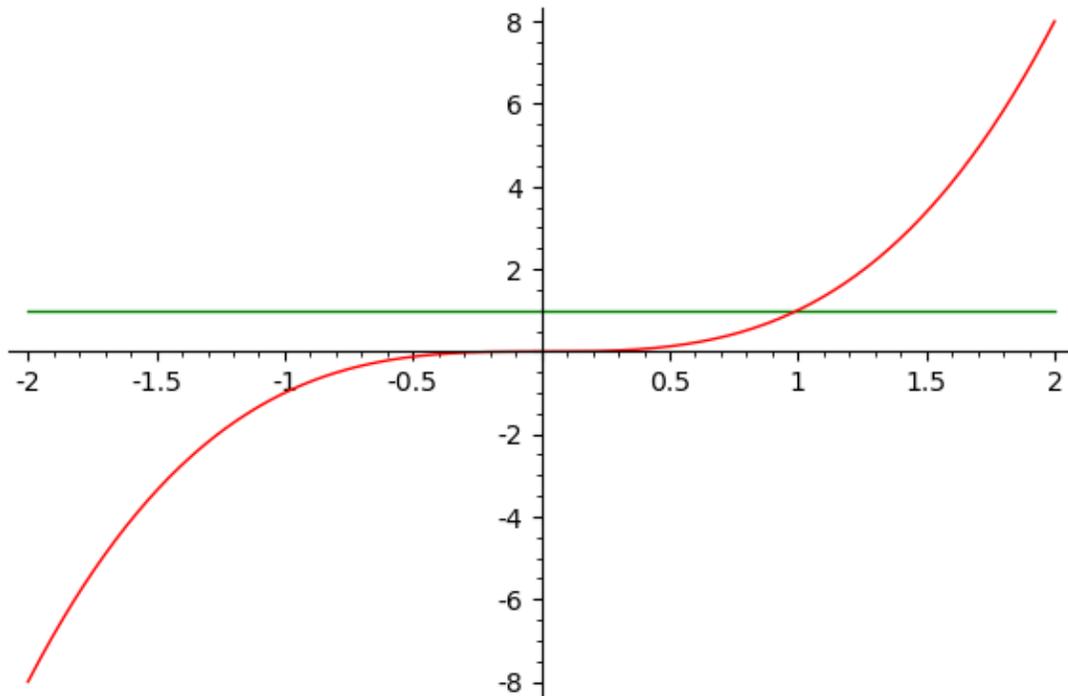
```
[4]: show(p1) # or by using the show command.
```



```
[5]: p2 = plot(x^3,-2,2,color='red') # We give another plot a name.
```

```
[6]: p1 + p2 # Third trick: add the plots to superimpose them:
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```
[6]:
```



```
[7]: solve( x^2 == 2, x ) # The solve command lets us find solutions
                             # to equations, but you must specify the
                             # variable to be solved for, even if it is
                             # the only one in the equation.
```

```
[7]: [x == -sqrt(2), x == sqrt(2)]
```

```
[8]: solve( x^2 == -2, x ) # The solve command will find complex-valued
                             # solutions, too. Note that I is used to
                             # represent the square root of -1.
```

```
[8]: [x == -I*sqrt(2), x == I*sqrt(2)]
```

```
[9]: solve( sqrt(x) == x, x ) # One weakness of the solve command is that
                             # will give you a lazy and useless solution
                             # if it can find an x by itself in an
                             # equation which isn't polynomial.
```

```
[9]: [x == sqrt(x)]
```

```
[10]: solve ( x == x^(1/2), x ) # Writing a square root as a fractional
                                 # power doesn't help...
```

```
[10]: [x == sqrt(x)]
```

```
[11]: solve( x == x^2, x ) # ... but putting in a bit of effort yourself
# to rewrite the equation to eliminate that
# fractional power lets SageMath take it the
# rest of the way.
```

```
[11]: [x == 0, x == 1]
```

```
[12]: solve( cos(x) == 5, x ) # You can use the solve command to try to
# where a function takes on certain values,
# but the symbolic answers don't always make
# sense. In this example 5 is not in the
# domain of arccos. (Its domain is [-1.1].)
```

```
[12]: [x == arccos(5)]
```

```
[13]: N(arccos(5)) # Using the N command, which tries to find a decimal
# approximation, makes the problem above apparent:
# the result NaN means "Not a Number".
```

```
[13]: NaN
```

```
[14]: N(sin(1/2)) # N can be used to get decimal answers like a calculator.
```

```
[14]: 0.479425538604203
```

```
[15]: var("y") # We need to declare y to be variable before we can use it.
solve(sinh(y) == x, y) # Here we try to invert sinh using the solve
# command.
```

```
[15]: [y == arcsinh(x)]
```

```
[16]: solve( x == (e^y - e^(-y))/2, y ) # To actually get an expression
# for arcsinh, we need to start
# with the definition of sinh.
# Note that the first expression given for arcsinh makes no sense
# for any real number x because  $x - \sqrt{x^2 - 1} < 0$  for all real x
# and logarithms are only defined for positive real numbers.
```

```
[16]: [y == log(x - sqrt(x^2 + 1)), y == log(x + sqrt(x^2 + 1))]
```

```
[17]: y = function('y')(x) # This is how to declare y to be an unspecified
# function of x so it can be differentiated.
desolve( diff(y,x) == 7*x, y ) # We can now write diff(y,x) for the
# derivative of y with respect to x,
# and use this to set up a differential equation that the desolve
# command will try to solve for y. The desolve command is optimized
# for dealing with differential equations, which the basic solve
```

```
# command is not, but also needs to be told which "variable" is to  
# be solved for. Note that the answer is given up to a generic  
# constant _C since there is not enough information to pin it down  
# any further.
```

```
[17]: 7/2*x^2 + _C
```

```
[18]: desolve( diff(y,x) == 7*x, y, ics=[-7,18] ) # Such additional  
# information is often  
# supplied by specifying "initial conditions" that the solution to  
# the given initial condition is to satisfy. In this case, the  
# clause ics=[0.1] specifies that when x = 0, we should have y = 1.  
# This pins down the generic constant to a particular value.
```

```
[18]: 7/2*x^2 - 307/2
```

```
[19]: # One thing I forgot to do in this lab is show how to use SageMath  
# to compute limits. The limit of sin(x^2) as x approaches 13, for  
# example, can be computed as follows using the lim command:  
#  
lim( sin(x^2), x=13 )
```

```
[19]: sin(169)
```

```
[20]: N(sin(169)) # The N command gives us a probably more useful number.
```

```
[20]: -0.601999867677605
```

```
[21]: lim( 1/sinh(x), x=oo ) # The lim command can also be used to compute  
# limits as x goes to infinity or -infinity.  
# Note the use of a double lower-case o,  
# that is oo, to represent infinity.
```

```
[21]: 0
```

```
[22]: # That's all for now!
```