

TRENT UNIVERSITY
MATH 1101Y Test 1
19 November, 2010
Time: 50 minutes

Name: _____ Steffi Graph _____

STUDENT NUMBER: _____ 01234567 _____

Question	Mark
1	_____
2	_____
3	_____
4	_____
Total	_____

Instructions

- *Show all your work.* Legibly, please!
- *If you have a question, ask it!*
- Use the back sides of the test sheets for rough work or extra space.
- You may use a calculator and an aid sheet.

1. Find $\frac{dy}{dx}$ in any *three* (3) of **a-e**. [12 = 3 × 4 each]

$$\mathbf{a.} \ y = x^x \quad \mathbf{b.} \ y = \frac{1}{1+x^2} \quad \mathbf{c.} \ y = \cos(\sqrt{x}) \quad \mathbf{d.} \ y^2 + x = 1 \quad \mathbf{e.} \ y = x^2 e^{-x}$$

SOLUTIONS. **a.** $y = x^x = (e^{\ln(x)})^x = e^{x\ln(x)}$ so, using the Chain and Product Rules:

$$\begin{aligned} \frac{dy}{dx} &= \frac{d}{dx} x^x = \frac{d}{dx} e^{x\ln(x)} = e^{x\ln(x)} \cdot \frac{d}{dx} (x\ln(x)) = e^{x\ln(x)} \cdot \left[\left(\frac{d}{dx} x \right) \cdot \ln(x) + x \cdot \frac{d}{dx} \ln(x) \right] \\ &= e^{x\ln(x)} \cdot \left[1 \cdot \ln(x) + x \cdot \frac{1}{x} \right] = x^x \cdot (\ln(x) + 1) \end{aligned}$$

This can also be done using logarithmic differentiation. \square

b. Using the Quotient Rule:

$$\begin{aligned} \frac{dy}{dx} &= \frac{d}{dx} \left(\frac{1}{1+x^2} \right) = \frac{\left(\frac{d}{dx} 1 \right) \cdot (1+x^2) - 1 \cdot \frac{d}{dx} (1+x^2)}{(1+x^2)^2} \\ &= \frac{0 \cdot (1+x^2) - 1 \cdot (2x)}{(1+x^2)^2} = \frac{-2x}{(1+x^2)^2} \quad \square \end{aligned}$$

c. Using the Chain Rule:

$$\frac{dy}{dx} = \frac{d}{dx} \cos(\sqrt{x}) = -\sin(\sqrt{x}) \cdot \frac{d}{dx} \sqrt{x} = -\sin(\sqrt{x}) \cdot \frac{1}{2\sqrt{x}} = \frac{-\sin(\sqrt{x})}{2\sqrt{x}}$$

Recall that $\sqrt{x} = x^{1/2}$, so, using the Power Rule, $\frac{d}{dx} \sqrt{x} = \frac{d}{dx} x^{1/2} = \frac{1}{2} x^{-1/2} = \frac{1}{2\sqrt{x}}$. \square

d. Using implicit differentiation and the Chain Rule:

$$y^2 + x = 1 \quad \Rightarrow \quad \frac{d}{dx} (y^2 + x) = \frac{d}{dx} 1 \quad \Rightarrow \quad 2y \frac{dy}{dx} + 1 = 0 \quad \Rightarrow \quad \frac{dy}{dx} = -\frac{1}{2y}$$

One could also solve for y in terms of x in the original equation and then differentiate. \square

e. Using the Product and Chain Rules:

$$\begin{aligned} \frac{dy}{dx} &= \frac{d}{dx} (x^2 e^{-x}) = \left(\frac{d}{dx} x^2 \right) \cdot e^{-x} + x^2 \cdot \left(\frac{d}{dx} e^{-x} \right) = 2x e^{-x} + x^2 e^{-x} \cdot \left(\frac{d}{dx} (-x) \right) \\ &= 2x e^{-x} + x^2 e^{-x} \cdot (-1) = (2x - x^2) e^{-x} = x(2-x) e^{-x} \quad \square \end{aligned}$$

2. Do any *two* (2) of **a-d**. [10 = 2 × 5 each]

- a.** Use the limit definition of the derivative to compute $f'(0)$ for $f(x) = x^2 - 3x + \pi$.
- b.** Suppose $f(x) = \frac{x}{\sin(x)}$ for $x \neq 0$. What would $f(0)$ have to be to make $f(x)$ continuous at $a = 0$?
- c.** Find the equation of the tangent line to $y = x^2$ at the point $(2, 4)$.
- d.** Use the $\varepsilon - \delta$ definition of limits to verify that $\lim_{x \rightarrow 1} (2x + 3) = 5$.

SOLUTIONS. **a.** Plug into the definition and chug away:

$$\begin{aligned} f'(0) &= \lim_{h \rightarrow 0} \frac{f(0+h) - f(0)}{h} = \lim_{h \rightarrow 0} \frac{f(h) - f(0)}{h} = \lim_{h \rightarrow 0} \frac{(h^2 - 3h + \pi) - (0^2 - 3 \cdot 0 + \pi)}{h} \\ &= \lim_{h \rightarrow 0} \frac{h^2 - 3h + \pi - \pi}{h} = \lim_{h \rightarrow 0} \frac{h^2 - 3h + 0}{h} = \lim_{h \rightarrow 0} (h - 3) = 0 - 3 = -3 \quad \square \end{aligned}$$

b. To make $f(x)$ continuous at $a = 0$, we need to make $f(0) = \lim_{x \rightarrow 0} f(x)$, so we have to compute the limit:

$$\begin{aligned} \lim_{x \rightarrow 0} f(x) &= \lim_{x \rightarrow 0} \frac{x}{\sin(x)} \quad \text{This we compute using l'Hôpital's Rule, since} \\ &\quad \text{both } x \rightarrow 0 \text{ and } \sin(x) \rightarrow 0 \text{ as } x \rightarrow 0. \\ &= \lim_{x \rightarrow 0} \frac{\frac{d}{dx} x}{\frac{d}{dx} \sin(x)} = \lim_{x \rightarrow 0} \frac{1}{\cos(x)} = \frac{1}{1} = 1 \quad \text{Since } \cos(x) \rightarrow 1 \text{ as } x \rightarrow 0. \end{aligned}$$

Thus we need to make $f(0) = 1$ to have $f(x)$ be continuous at $a = 1$. \square

c. The slope of the tangent line to $y = x^2$ at $(2, 4)$ is given by $\frac{dy}{dx} = \frac{d}{dx} x^2 = 2x$ evaluated at $x = 2$: $m = \left. \frac{dy}{dx} \right|_{x=2} = 2x|_{x=2} = 2 \cdot 2 = 4$. The equation of the line is therefore $y = 4x + b$ for some b . To find b , plug the coordinates of the point $(2, 4)$ in for x and y in the equation of the line and solve for b : $4 = 4 \cdot 2 + b$, so $b = 4 - 8 = -4$.

Thus the equation of the tangent line to $y = x^2$ at $(2, 4)$ is $y = 4x - 4$. \square

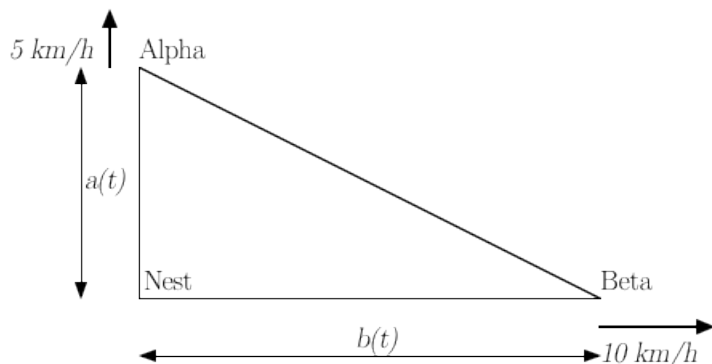
d. To verify that $\lim_{x \rightarrow 1} (2x + 3) = 5$, we need to show that for any $\varepsilon > 0$ there is a $\delta > 0$ such that if $0 < |x - 1| < \delta$, then $|(2x + 3) - 5| < \varepsilon$. As usual, we reverse-engineer the required δ from what we need to achieve:

$$|(2x + 3) - 5| < \varepsilon \quad \Leftrightarrow \quad |2x - 2| < \varepsilon \quad \Leftrightarrow \quad 2|x - 1| < \varepsilon \quad \Leftrightarrow \quad |x - 1| < \frac{\varepsilon}{2}$$

It follows that $\delta = \frac{\varepsilon}{2}$ does the job: if $|x - 1| < \delta = \frac{\varepsilon}{2}$, we can traverse the chain of equivalences above backwards to obtain $|(2x + 3) - 5| < \varepsilon$, as required.

Thus $\lim_{x \rightarrow 1} (2x + 3) = 5$. \square

3. Birds Alpha and Beta leave their nest at the same time, with Alpha flying due north at 5 km/h and Beta flying due east at 10 km/h . How is the area of the triangle formed by their respective positions and the nest changing 1 h after their departure? [8]



SOLUTION. Note that after 1 h , Alpha and Beta will have flown 5 km and 10 km , respectively.

Let $a(t)$ and $b(t)$ be the distances that birds Alpha and Beta, respectively, are from the nest at time t . Then most of the given information can be summarized as follows: $a(0) = b(0) = 0$, $a(1) = 5$, $b(1) = 10$, $a'(t) = 5$, and $b'(t) = 10$. Since the birds fly north and east, respectively, their positions and the position of the nest form a right triangle with base $b(t)$ and height $a(t)$ at each instant; the area of this triangle is therefore $A(t) = \frac{1}{2}a(t)b(t)$. We want to know what $A'(t)$ is at $t = 1$.

Using the Product Rule:

$$A'(t) = \frac{d}{dt} \left[\frac{1}{2}a(t)b(t) \right] = \frac{1}{2} [a'(t)b(t) + a(t)b'(t)]$$

Hence

$$\begin{aligned} A'(1) &= \frac{1}{2} [a'(1)b(1) + a(1)b'(1)] \\ &= \frac{1}{2} [5 \text{ km/h} \cdot 10 \text{ km} + 5 \text{ km} \cdot 10 \text{ km/h}] \\ &= \frac{1}{2} 100 \text{ km}^2/\text{h} = 50 \text{ km}^2/\text{h}, \end{aligned}$$

i.e. the area of the triangle formed by the birds' respective positions and the nest is increasing at a rate of $50 \text{ km}^2/\text{h}$ one hour after their departure from the nest. \square

4. Find the domain and all intercepts, maxima and minima, and vertical and horizontal asymptotes of $f(x) = \frac{x^2 + 2}{x^2 + 1}$ and sketch its graph based on this information. [10]

SOLUTION. We run through the checklist:

Domain. $f(x) = \frac{x^2+2}{x^2+1}$ makes sense for all possible x – note that since $x^2 \geq 0$, the denominator is always $\geq 1 > 0$ – so the domain of $f(x)$ is $(-\infty, \infty)$.

Intercepts. $f(0) = \frac{0^2+2}{0^2+1} = \frac{2}{1} = 2$, so the y -intercept is $(0, 2)$. Since $x^2 + 2 \geq 2$ for all x – since, again, $x^2 \geq 0$ – $f(x)$ is never 0, so $f(x)$ has no x -intercepts.

Maxima and minima. There are no endpoints to worry about, so all we need to do is check what happens around critical points. Using the Quotient Rule,

$$\begin{aligned} f'(x) &= \frac{\frac{d}{dx}(x^2 + 2) \cdot (x^2 + 1) - (x^2 + 2) \cdot \frac{d}{dx}(x^2 + 1)}{(x^2 + 1)^2} \\ &= \frac{2x \cdot (x^2 + 1) - (x^2 + 2) \cdot 2x}{(x^2 + 1)^2} = \frac{-2x}{(x^2 + 1)^2}, \end{aligned}$$

which = 0 when $x = 0$, > 0 when $x < 0$, and < 0 when $x > 0$. Note that there are no points where $f'(x)$ is undefined, since $(x^2 + 1)^2 \geq 1 > 0$ for all x . We build the usual table:

x	$(-\infty, 0)$	0	$(0, \infty)$
$f'(x)$	+	0	-
$f(x)$	↑	max	↓

Since $f(x)$ is increasing to the left of 0 and decreasing to the right of 0, the critical point 0 (also the y -intercept!) is a maximum. Note that there are no minimum points.

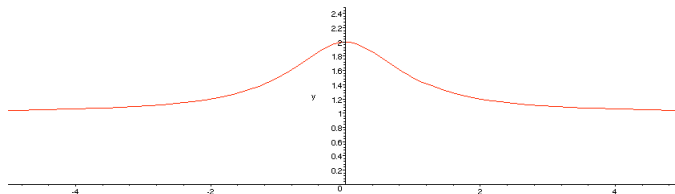
Vertical asymptotes. Since $f(x)$ is defined for all x and continuous (being a rational function) wherever it is defined, $f(x)$ has no vertical asymptotes.

Horizontal asymptotes. We need to check what $f(x)$ does as $x \rightarrow \pm\infty$:

$$\begin{aligned} \lim_{x \rightarrow +\infty} f(x) &= \lim_{x \rightarrow +\infty} \frac{x^2 + 2}{x^2 + 1} = \lim_{x \rightarrow +\infty} \frac{x^2 + 2}{x^2 + 1} \cdot \frac{1/x^2}{1/x^2} = \lim_{x \rightarrow +\infty} \frac{1 + 2/x^2}{1 + 1/x^2} = \frac{1 + 0}{1 + 0} = 1 \\ \lim_{x \rightarrow -\infty} f(x) &= \lim_{x \rightarrow -\infty} \frac{x^2 + 2}{x^2 + 1} = \lim_{x \rightarrow -\infty} \frac{x^2 + 2}{x^2 + 1} \cdot \frac{1/x^2}{1/x^2} = \lim_{x \rightarrow -\infty} \frac{1 + 2/x^2}{1 + 1/x^2} = \frac{1 + 0}{1 + 0} = 1 \end{aligned}$$

It follows that $f(x)$ has $y = 1$ as its horizontal asymptote in both directions.

The graph. `plot((x^2+2)/(x^2+1), x=-5..5, y=0..2.5);` in Maple gives:



That's that! \square

[Total = 40]