

TRENT UNIVERSITY, FALL 2019  
**MATH 1110H (Section A) Test**  
Wednesday, 30 October  
Time: 15:00–15:50  
Space: TSC 1.22

**Instructions**

- *Show all your work.* Legibly, please! Simplify where you reasonably can.
- *If you have a question, ask it!*
- Use the back sides of all the pages for rough work or extra space.
- You may use a calculator and (all sides of) an aid sheet.

1. Compute  $\frac{dy}{dx}$  for any *three* (3) of parts **a–f**. [12 = 3 × 4 each]

**a.**  $y = (x^2 + 1)^{41}$       **b.**  $y = \frac{x^2 - 1}{x^2 + 1}$       **c.**  $y = 2^{-x}$

**d.**  $y = \frac{\sin(x)}{\tan(x)}$       **e.**  $y = \cos(x^3)$       **f.**  $e^{x+y} = 1$

2. Do any *two* (2) of parts **a–d**. [8 = 2 × 4 each]

**a.** Compute  $\lim_{t \rightarrow 0} \frac{\tan(t)}{t}$ .

**b.** Use the  $\varepsilon$ - $\delta$  definition of limits to verify that  $\lim_{x \rightarrow 2} (2x - 1) = 3$ .

**c.** Use the limit definition of the derivative to verify that  $\frac{d}{dx}(x + 1)^2 = 2(x + 1)$ .

**d.** Find the equation of the tangent line to  $y = e^{2x}$  at  $x = 0$ .

3. Find the domain and any and all intercepts, asymptotes, intervals of increase and decrease, maximum and minimum points, intervals of curvature, and inflection points of the function  $f(x) = \frac{1}{\sqrt{x^2 + 1}} = (x^2 + 1)^{-1/2}$ , and sketch its graph. [10]

[Total = 30]